



2012
COURSE CATALOGUE

NURSING

NUR 1101	Medical Terminology	1 Hour
-----------------	----------------------------	---------------

A non-clinical course focusing on the language of medicine with special emphasis on terms unique to healthcare professions. Students study words and combining forms using prefixes, roots, and suffixes. Students also learn to interpret abbreviations commonly used in the healthcare profession. Classroom 1 hour/week.

NUR 1103	Pharmacology/Dosage Calculations	3 hours
-----------------	---	----------------

A non-clinical course that introduces an understanding of basic principles and concepts of pharmacology. Nursing ethics and legal issues in relation to pharmacology is also taught. This course may be completed prior to admission to the nursing program. Prerequisite/co-requisite; BIO 1114.

NUR 1112	Nursing Skills and Techniques	
-----------------	--------------------------------------	--

A clinical course introducing students to skills and techniques basic to clinical nursing, including medication administration and the assessment of health status throughout the life span. Content includes medication administrations, comprehensive physical assessment, communication and interviewing skills and techniques in addition to assessment of selected physiological, psychological, socio-cultural and spiritual processes of healthy adults. These skills and techniques will be learned and practiced in a laboratory setting and at varying sites within the community. Prerequisite: Admission to the nursing program, BIO 1114 or taking it concurrently. Co-requisite: NUR 1115 or permission of instructor. Fall semester; first semester in nursing program. Additional fees are associated with this course.

NUR 1115	Fundamentals of Nursing	
-----------------	--------------------------------	--

A non-clinical course providing an introduction to the health care delivery system and the nursing profession. The student is introduced to care of the client as an individual, as well as in relation to family, culture, and community. The roles of nursing are explored including the provider of care, manager of care, patient advocate, and as a multidisciplinary team. Primary focus is given to health promotion and maintenance. Principles of client education and therapeutic communication are emphasized. The student establishes nurse-client relationships, and begins to apply the nursing process utilizing evidence-based practice. The operational framework of the program is introduced. This course is the foundation of all nursing courses and is, therefore, a prerequisite for them. Prerequisite: Admission to Nursing Program, a grade of C or better in BIO 1114 or taking concurrently. Fall semester; First semester is nursing program. Additional fees are associated with this course.

NUR 1213	LPN to RN Transition Course	
-----------------	------------------------------------	--

This course is designed as a transition course for LPNs who have been accepted by the Nursing Program faculty into the LPN to RN Transition Program. Emphasis is given to the nursing process, with a focus on therapeutic communication, assessment and evaluation, and socialization into the RN role. Principles of pharmacology and nutrition are also included. Students are introduced to the nursing program's operational framework. This is an eight week course in the fall, spring, and summer semester as appropriate. There are a total of 24 classroom hours which includes required laboratory hours (LPN to RN transition students only).

NUR 1222	Medical/Surgical Nursing Care/Clinical	2 Hours
-----------------	---	----------------

A clinical course focusing on the acquisition of nursing skills required to provide nursing care to adult clients who are experiencing common acute and chronic disease processes. In a variety of acute care and community settings, students integrate theory with practice as they perform system specific assessments, teach clients and families and manage client care using evidence-based nursing interventions and complex psychomotor skills competencies. Prerequisites: A grade of C or better in BIO 1114, BIO 2134 (or taking concurrently), NUR 1103, NUR 1112, and NUR 1115; a score of 95% or better on the math proficiency exam. Co-requisite: NUR 1224. Additional fees are associated with this course. Offered in spring semester, second semester of nursing program.

NUR 1224	Medical/Surgical Nursing Care	4 Hours
-----------------	--------------------------------------	----------------

A non-clinical course focusing on the acquisition of nursing theory required to provide nursing care to adult clients who are experiencing common acute and chronic disease processes. Attention is given to the pathophysiology of specific disease processes. Prerequisites: A grade of C or better in BIO 1114, BIO 2134 (or taking concurrently), NUR 1103, NUR 1112, and NUR 1115; a score of 95% or better on the math proficiency exam. Co-requisite: NUR 1222. Additional fees are associated with this course. Offered in spring semester, second semester of nursing program.

NUR 2021	Nursing Care of Children Clinical	1 Hours
-----------------	--	----------------

A clinical course focusing on the care of the family experiencing childbearing and childrearing. Growth and development, health promotion and maintenance, and health problems of the family are emphasized. Students practice the roles of manager of care, provider of care, and member within the discipline of healthcare in a variety of culturally-diverse acute care and community settings. Emphasis is placed on individualizing nursing care plans to meet the client's/family's goals. Nursing process continues to be built upon from previous semesters. Prerequisite: A grade of C or better in PSY 11134, PSY 2023 (or taking concurrently), BIO 2134, BIO 2144 (or taking concurrently), NUR 1103, NUR1112, NUR 1115, NUR1224 and NUR 1222. If enrolled through LPN to RN Transition program, must have a grade of C or better in NUR 1213. Co-requisite: NUR 2023. Taken concurrently with NUR 2023. Additional fees are associated with this course. Offered in summer semester, second year of nursing curriculum.

NUR 2023	Nursing Care of Children	3 Hours
-----------------	---------------------------------	----------------

A non-clinical course focusing on the care of the family experiencing childbearing and childrearing. Growth and development, health promotion and maintenance, and health problems of the family are emphasized. Students practice the roles of manager of care, provider of care, and member within the discipline of healthcare in a variety of culturally-diverse acute care and community settings. Emphasis is placed on individualizing nursing care plans to meet the client's/family's goals. Nursing process continues to be built upon from previous semesters. Prerequisite: A grade of C or better in PSY 1113, PSY 2023 (or taking concurrently), BIO 2134, BIO 2144 (or taking concurrently), NUR 1103, NUR1112, NUR1115, NUR1224 AND NUR 1222. If enrolled through LPN to RN Transition program, must have a grade of C or better in NUR 1213. Co-requisite: NUR 2021. Additional fees are associated with this course. Offered in summer semester, second year of nursing curriculum.

NUR 2031	Nursing Care of the Family Clinical	1 Hours
-----------------	--	----------------

A clinical course focusing on the care of maternity and newborn clients in a variety of health care settings. Nursing care of the family unit is a clinical focus. Nursing process will continue to be built upon from previous semesters. Emphasis is placed in individualizing nursing care plans to meet the client's and/or family's goals. The clinical includes culturally diverse sites.

Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324 (or taking concurrently), NUR 1103, NUR 1112, NUR 1115, NUR 1224 and NUR 1222. Co-requisite: NUR 2033.

Additional fees are associated with this course. Offered in fall semester (first eight weeks), second year of nursing curriculum.

NUR2033	Nursing care of the Family	3 Hours
----------------	-----------------------------------	----------------

A non-clinical course focusing on the care of maternity and newborn clients in a variety of health care settings. Nursing process will continue to be built upon from previous semesters. Emphasis is placed on individualizing nursing care plans to meet the client's and/or family's goals.

Prerequisite: A grade of C or better in NUR 1103, NUR 1112, NUR 1115, NUR 1224, NUR 1222, BIO 2134, BIO 2144 AND BIO 2324 (or taking concurrently). If enrolled through the LPN to RN transition program, must have a grade of C or better in NUR 1213. co-requisite:

NUR 2031. Additional fees are associated with this course. Offered in fall semester (first eight weeks), second year of nursing curriculum.

NUR 2041	Psychiatric/Mental Health Nursing Care Clinical	1 Hours
-----------------	--	----------------

A clinical course focusing on the application of psychiatric and mental health concepts used when caring for clients with diagnosed mental health/psychiatric needs. Principles of therapeutic communication are emphasized. Clinical settings include acute, in-patient, and community-based mental health facilities. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324 (or taking concurrently), NUR 1103, NUR 1112, NUR 1115, NUR 1224 and NUR 1222. co-requisite: NUR 2042. If enrolled through LPN to RN Transition program, must have a grade of C or better in NUR 1213. Additional fees are associated with this course. Offered in fall semester (last eight weeks), second year of nursing curriculum.

NUR 2042	Psychiatric/Mental Health Nursing Care	2 Hours
-----------------	---	----------------

A non-clinical course focusing on the application of psychiatric and mental health concepts used when caring for clients with diagnosed mental health/psychiatric needs. Principles of therapeutic communication are emphasized. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324 (or taking concurrently), NUR 1103, NUR 1112, NUR 1115, NUR 1224 AND NUR 1222. Co-requisite: NUR 2041. Additional fees are associated with this course. Offered in fall semester (last eight weeks), second year of nursing curriculum.

NUR 2049	Advanced Medical-Surgical Nursing Care	9 Hours
-----------------	---	----------------

A clinical course placing emphasis on nursing care of adult clients with acute, complex, and/or multi-system disorders. The application of pathophysiology is continued. Additionally, the role of nursing in disasters is introduced. Planning nursing care for a group of medical/surgical clients is emphasized, while integrating the nursing process, critical thinking, and problem-solving skills. Clinical focus also includes time management, leadership skills, and delegation. Clinical settings include acute and critical care medical/surgical units, rehabilitation units, and step-down units.

Prerequisite: A grade of C or better in NUR 2037. Offered in spring semester (final 10 weeks). Fourth semester of nursing curriculum. Classroom 5 hours/week; Clinical 12 hours/week.

NUR 2142	Advanced medical-Surgical Nursing Care Clinical	2 Hours
-----------------	--	----------------

A clinical course placing emphasis on nursing care of adult clients with acute, complex, and/or multi-system disorders. Clinical focus also includes time management, leadership skills, and delegation. Clinical settings include acute and critical care medical/surgical units, rehabilitation units, and step-down units. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324, NUR 1103, NUR 1112, NUR 1115, NUR 1224, AND NUR 1222. Co-requisite: NUR 2144. If enrolled through LPN to RN Transition program, must have a grade of C or better in NUR1213. Additional fees are associated with this course. Offered in spring semester (first 8 weeks), second year of nursing curriculum.

NUR 2144	Advanced Medical-Surgical Nursing Care	4 Hours
-----------------	---	----------------

A non-clinical course placing emphasis on nursing care of adult clients with acute, complex, and/or multi-system disorders. The application of pathophysiology is continued. Additionally, the role of nursing in disasters is introduced. Planning nursing care for a group of medical/surgical clients is emphasized, while integrating the nursing process, critical thinking, and problem-solving skills. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324, NUR 1103, NUR 1112, NUR 1115, NUR 1224 AND NUR 1222. Co-requisite: Nur 2142. if enrolled through LPN to RN Transition program, must hae a grade of C or better in NUR 1213. Additional fees are associated with this course. Offered in spring semester, second year of nursing curriculum.

NUR 2242	Nursing Strategies for Progressive Leadership Clinical	2 Hours
-----------------	---	----------------

A clinical course focusing on current trends, issues, and controversies in the nursing profession. Economic, legal, ethical, and legislative issues as well as professional roles and responsibilities are addressed. Clinical is a preceptor clinical experience with a registered nurse in the clinical or community setting. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324, NUR 1103, NUR 1112, NUR 1115, NUR 1224 AND NUR 1222. co-requisite: NUR 2243. If enrolled through LPN to RN transition program, must have a grade of C or better in NUR 1213. Additional fees are associated with this course. Offered in spring semester (last eight weeks), second year of nursing curriculum.

NUR 2243	Nursing Strategies for progressive Leadership	3 Hours
-----------------	--	----------------

A non-clinical course focusing on current trends, issues, and controversies in the nursing profession. Economic, legal, ethical, and legislative issues as well as professional roles and responsibilities are addressed. Transition from the student nurse to the graduate nurse and career development are also explored. Prerequisite: A grade of C or better in BIO 2134, BIO 2144, BIO 2324, NUR 1103, NUR 1112, NUR 1115, NUR 1224 AND NUR 1222. Co-requisite: NUR 2242. if enrolled through CAPN program, must hafe a grade of C or better in NUR1 1213. Additional fees are associated with this course. Offered in spring semester, second year of nursing curriculum.

NUR 2401-2403	Special Studies in Health Care	1-3 Hours
----------------------	---------------------------------------	------------------

A non-clinical course providing the student with an opportunity to comprehensively explore certain aspects of health care. Instructor permission required.

NUR 3003	Health Care Communications and Nursing Informatics	3 Hours
-----------------	---	----------------

An online-blended or online course. This course is designed to introduce the nursing student to healthcare informatics, current issues, basis information concepts, and the application of health information management. Research based approaches utilizing health communication, e-learning and tele-health will be explored. Students will also develop the skills needed to utilize Moodle and other web based technologies that will assist them in being successful in the undergraduate program.

NUR 3103	Theories and Concepts in Professional Nursing	3 Hours
-----------------	--	----------------

An online-blended or online course. The philosophy and operational framework of the nursing program are introduced. Historical and theoretical foundations of professional nursing are presented. Current economic, technological, and legal influences on nursing and health care are analyzed. Selected concepts including critical thinking, effective communication, interdisciplinary relationships, role identity, and problem solving methods are explored. Students are assisted to obtain college credit for prior nursing experiences by developing a portfolio to document attainment of clinical objectives in selected BSN course.

NUR 3183	Transcultural Nursing and Health Care	3 Hours
-----------------	--	----------------

An online-blended or online course. This course is designed to promote effective nursing and health care to clients from other cultures and clients with characteristics that differ from the dominant American culture. Includes study of international nursing issues and their impact on clinical nursing practice. A practical experience with another culture or group of persons who differ significantly from those of the dominant culture is provided.

NUR 3243	Health Assessment and promotion	3 Hours
-----------------	--	----------------

An online-blended or online course including laboratory. This course provides a comprehensive knowledge base for health assessment skills and health promotion methodologies. Includes laboratory practice of physical assessment skills and body systems review of clients across the lifespan. Documentation and interpretation of findings and health promotion opportunities are discussed.

NUR 3303	Nursing Ethics	3 Hours
-----------------	-----------------------	----------------

An online course. This course explores values, codes and principles that govern ethical decisions in professional practice within nursing care settings. Case studies of potential and actual ethical issues and dilemmas arising in nursing practice are analyzed using the intellectual standards of critical thinking in a framework of ethical decision-making,

NUR 4173	Nursing Research	3 Hours
-----------------	-------------------------	----------------

An online blended or online course. This course introduces fundamental concepts of the research process. The scientific method of problem solving is explored. Emphasis is given to critical analysis and application of research in clinical nursing practice. The course is designed to enhance critical thinking skills and enable the student to become a knowledgeable consumer of research.

NUR 4385	Community Health Nursing	5 Hours
-----------------	---------------------------------	----------------

An online-blended or online course. This course is designed to introduce nursing students to the concept of the community as a health system, and to the roles and responsibilities of nursing in population-based services. Community Health Nursing will be explored in its responsibility for assessment, planning intervention, education, and evaluation of implementations intended for prevention of disease or health risk, health promotion or restorative health across the life span. The client may be individual, a family system, a neighborhood, city or state. This course includes a clinical practicum.

NUR 4484	Leadership and Management Practice in Health-Care Organization	4 Hours
-----------------	---	----------------

An online-blended or online course. Theories and principles related to nursing leadership and client care management across the spectrum of nursing practice settings are considered. Organizational structure and roles, basic management tools, and financial management are studied in relation to nursing practice and the delivery of health care. This course includes a clinical practicum.

MEDICAL IMAGING

MDI 3113	Principles of Medical Imaging Sciences	3 Hours
An expanded and detailed overview of the underlying principles of medical imaging sciences and associated modalities, including historical developments of the profession		
MDI 3213	Digital Imaging Principles	3 Hours
An introduction to basic principles of digital imaging with emphasis on digital radiography, computed radiography, digital fluoroscopy		
MDI 3323	Advanced Radiobiology and Radiation Protection	3 Hours
A detailed study of the effects of ionizing radiation on human at the atomic, molecular, cellular, tissue, systemic, and organismic levels, with emphasis on radiation protection principles and practice. MDI 3113		
MDI 3413	Quality Management in Health Care	3 Hours
A study of the concepts of quality control, quality assurance, and total quality management in medical imaging and healthcare institutions. Course will emphasize techniques and guidelines for designing, implementing, evaluating, and improving quality management practices in healthcare and medical imaging departments.		
MDI 4113	Public Health Services in Contemporary Society	3 Hours
A study of the history and development of public health services, with emphasis on the regulation, financing, supply, demand, and the methods of delivering health services in contemporary society.		
MDI 4123	Medical Imaging Administration and Supervision	3 Hours
A study of the principles of organization, management, and leadership, as they pertain to the administration and supervision of a medical imaging department. Prerequisites: MDI 3113		
MDI 4213	Clinical Instruction and Mentoring	3 Hours
An introduction to the principles and practice of clinical education through discussion of relevant educational philosophies. Purpose is to stimulate participants' involvement in the teaching, supervising and mentoring of medical imaging students in a clinical environment.		
MDI 4222	Medical Imaging Seminar	2 Hours
A course that provides a forum for the discussion, exploration and analysis of current issues and trends in the medical imaging profession. Seminal discussions encompass diagnostic, therapeutic, clinical education, administrative, management, supervisory and other issues. Prerequisite: MDI 3113 and MDI 4113		
MDI 4313	Introduction to Research	3 Hours
An introduction to basic quantitative and qualitative research design and methods used to investigate phenomena in medical imaging and allied health professions. Prerequisite: MDI 3113		
MDI 4323	Special Studies in Medical Imaging	3 Hours
A course that gives participants the opportunity to investigate a phenomenon or conduct a detailed literature survey on a given topic or area of interest in the medical imaging and allied health professions. Prerequisite: MDI 4313		

MDI 4324	Advanced Human Anatomy, Physiology, and Pathophysiology	4 Hours
-----------------	--	----------------

A study of regular and cross-sectional Anatomy, in addition to normal physiology and pathophysiology of selected body systems.

CHRISTIAN MINISTRIES

MIN 1143	New Testament Literature	3 Hours
-----------------	---------------------------------	----------------

Students study the framework of the books of the New Testament including chronology, major events, and people involved in the life of Christ, the ministry of Paul, and the book of Acts. Students will also study the formation of the New Testament canon, issues related to translation, and current methods of critical study. This course may fulfill the core curriculum REL requirement if so designated in any given academic year.

MIN 1223	Old Testament Literature	3 Hours
-----------------	---------------------------------	----------------

Students study the framework of the books of the Old Testament including chronology, major events and characters involved. Students study the Torah, the Talmud, non-canonical sources like the Dead Sea Scrolls the messianic prophecies in these books, learn about issues related to translation, and examine current methods of critical study.

MIN 2001	Worship Leadership Practicum	1 Hours
-----------------	-------------------------------------	----------------

This class provides an opportunity for students who are members of Bacone's Praise Team or who are majors in Christian Ministry to prepare ongoing worship services at Bacone College, including Bacone Hour and a weeknight worship and prayer service. The class, working together, develop all aspects of these worship services including music, audio-visual needs, liturgy, prayer, speakers, program organization, etc. Permission of instructor required. This course is repeatable during each semester a student attends Bacone College. This credit does not substitute for the core REL requirement.

MIN 2113	Introduction to Religious Education	3 Hours
-----------------	--	----------------

An introductory survey to religious education treating various facets of Christian education: its foundation and history; its relation to the home, school, and community; its developmental psychology; the methods used and their effectiveness; and its administration and evaluation.

MIN 2123	Foundations In Small Group Ministry	3 Hours
-----------------	--	----------------

This course is an examination of the scriptural foundations for the community of faith located in the local church. The primary focus is on small groups within the local church. Students will be introduced to the types and purposes of a variety of small group ministries. The course will investigate the theological foundations, cultural considerations, and essential characteristics that should form and guide small group ministries. The history of the small group movement, the significance of past studies, and the development of the movement will also be explored. The course will equip the student with the necessary background to appraise small group ministry in the context of contemporary missional and emergent church literature. The course seeks to enable the student to integrate small group ministry within a larger missional focus of a church or ministry context.

MIN 2133	Seminar in Christian Counseling	3 Hours
-----------------	--	----------------

This course will expose the Christian leader to opportunities to develop in Christian Counseling by preparation for and participation in the annual National Christian Counselors Association Conference to be held at the Regal Sun Hotel at Walt Disney World in Orlando, FL, November 9-13, 2010. The course will consist of three parts: reading in preparation for the conference, actual attendance at the conference and a project and reflection paper following the conference. The NCCA Conference is a 3-day experience in training and counseling under the direction of

nationally-known Christian counselors. The class utilizes the postmodern approach to learning by actual experience and reflection on that experience.

MIN 2213	The Life of Christ	3 Hours
-----------------	---------------------------	----------------

In this course the student will gain a basic understanding of the life, thoughts, theology, and significance of Jesus Christ presented primarily through the Synoptic Gospels. Some attention will be given to non-23 canonical sources. Jesus' life and teachings will be placed against the background of first-century Judaism, Hellenism, and the Roman Empire. The student will also explore the relevance of Jesus' life and theology for a contemporary audience. This course covers advanced concepts and is not recommended for the core curriculum requirement.

MIN 2223	The Life of Paul	3 Hours
-----------------	-------------------------	----------------

In this course, the student will gain a basic understanding of the life and theology of the apostle Paul, as presented primarily in the book of Acts and in Paul's New Testament letters. Some attention will be given to non-canonical sources. Paul's theology will be primarily presented against the background of first-century Judaism, Hellenism, the Roman Empire, and the developing early Christian community. The student will also explore the relevance of Paul's life and thought for a contemporary audience. RECOMMENDED PREREQUISITE: MIN 2213

MIN 2323	Seminar In Worship Arts	3 Hours
-----------------	--------------------------------	----------------

This course will introduce the Christian leader to opportunities to gain competency in Christian worship leadership through preparation for and participation in the annual Willow Creek Worship Arts Conference (June, 10-12 in 2010) at Willow Creek Community Church, North Barrington, IL. The course will consist of three parts: reading in preparation for the conference, actual attendance at the conference, and a project and reflection paper following the conference. The Worship Arts Conference at Willow Creek is a 3-day experience in training and actual worship under the direction of nationally-known Christian musicians, worship leaders, dramatists, and performers. The class utilizes the postmodern approach to learning by actual experience and reflection on that experience.

MIN 2233	Foundations in Christian Drama	3 Hours
-----------------	---------------------------------------	----------------

This course will introduce the Christian leader to the biblical, historical, theological, and practical foundations of Christian drama. The course will prepare the student for more effective drama leadership through an emphasis on the development of the drama leader and the practical application to ministry settings. Topics to be addressed include the nature and place of drama in ministry, development of drama skills, techniques of directing, and an actual experience in performing and directing Christian drama.

MIN 2243	Small Group Ministry Development	3 Hours
-----------------	---	----------------

Small Group Ministry Development is designed for upper level students who want to be engaged in the process of spiritual formation. Theological foundations of small group ministry will be discussed to lay the groundwork for developing a ministry of spiritual formation. The course will review the nature of small group ministry: its purposes, the types of groups that can be formed. The student will learn the steps and dynamics of developing small groups. Attention will be given to evaluating the needs for groups; finding, recruiting, and training leadership; finding and developing materials; structuring the program; keeping groups going and growing; and adjusting the process of spiritual formation in response to changes in needs. The course will acquaint students with resources and tools that are available for this ministry. The climax of the course will be the final project, in which students will evaluate the needs of a real church, design a plan for spiritual formation, and develop a plan for small group ministry.

MIN 2333	Foundations in Christian Worship Leadership	3 Hours
-----------------	--	----------------

This course serves as the introduction to the Worship Arts Concentration for the Bachelor of Arts in Christian Ministry. This course will introduce the Christian leader to the biblical, historical, and theological foundations of worship. The course will prepare the student for more effective worship leadership by emphasizing the development of the worship leader and the practical application of corporate worship-leading. Topics to be addressed include the nature and place of Christian worship in the life of the body of Christ, spiritual preparation of the worship leader, congregational preparation for worship, skills for worship-leading, and a practicum in worship leading.

MIN 2413	American Indian Religions	3 Hours
-----------------	----------------------------------	----------------

This course surveys American Indian religious thought in North America, including traditions of Lakota, Dine, Kiowa, and Chumash, as well as various Indian Nations of Oklahoma. Students will examine these objectively by studying their historic belief systems, by examining the impact of the diminishment of these religions on the lives of American Indians, and by understanding the scope of the current American Indian religious revival and the effect this revival has on non-Indian belief and practice. CROSS-LISTED AS AIS 2513

MIN 2423	Introduction to Jewish History	3 Hours
-----------------	---------------------------------------	----------------

Beginning with a survey of historical and Biblical writings, this course explores the characteristics of Judaism, traces the historic and modern development of the Jewish nation, and considers how it impact events in our current day. Content includes the most common beliefs of Judaism, major events and characters from Abraham to the present day, the rise and development of Christianity and Islam, and how events in the Biblical era continue to impact the 20th and 21st centuries. RECOMMENDED PREREQUISITE: REL 1223.

MIN 2431-2432-2433	Special Studies in Religion	1-3 Hours
---------------------------	------------------------------------	------------------

Provides an opportunity for the student to explore the meaning and operation of ministry and religion more deeply, and to develop capabilities for clarity of statement, investigation, and creative, critical attitude. Areas of study vary from semester to semester.

MIN 2443	Foundations In Pastoral Counseling	3 Hours
-----------------	---	----------------

This course will introduce the Christian leader to the biblical, psychological, and clinical foundations of Christian counseling. There is a strong practicum component to this course which serves an introduction to pastoral counseling. It does not involve extensive education in psychological theory or close supervision of actual counseling. The course will acquaint the student with the basic counseling situations found in a ministry setting and serve as a foundation for further study.

MIN 3123	Postmodern Christianity	3 Hours
-----------------	--------------------------------	----------------

Introduction to understanding Christianity utilizing a postmodern philosophical approach.

MIN 3213	Studies of the Gospel	3 Hours
-----------------	------------------------------	----------------

An in depth study of the various interpretations and slight variations in the books of the Gospel.

MIN 3223	Technology in the Ministry	3 Hours
-----------------	-----------------------------------	----------------

An introduction to utilizing technology to promote or enhance the ministry of the Church.

MIN 3233	3233 Missions	3 Hours
-----------------	----------------------	----------------

An introduction to the fundamental concepts of mission work and engagement in active participation in the outreach ministry of the church organizations.

MIN 3243	History of Christianity	3 Hours
-----------------	--------------------------------	----------------

An overview of the basic fundamentals from the early church to the information to present day.

MIN 3313	Homiletics	3 Hours
-----------------	-------------------	----------------

Homiletics is an upper division class devoted to the study of Christian Preaching and a brief survey of some modern and postmodern preaching styles. We will begin with a short study of the origin of Preaching and its progression into the modern and postmodern eras. Emphasis will be given on an EPIC (Experiential, Participatory, Image-rich, and Connected) style. We will attempt to survey a number of contemporary issues within the framework of Christian Preaching. RECOMMENDED PREREQUISITE: JUNIOR STANDING and REL 1003 or 1013.

MIN 3413	Crisis Counseling In Ministry	3 Hours
-----------------	--------------------------------------	----------------

Much of the counseling done in ministry is crisis counseling. There are two basic types of crises: development and situational. Developmental crises are the natural results of the life cycle. Situational crises can be the result of the loss of a job, an incapacitating illness, the death of a friend, child, or spouse, ones' own impending death, a rape or incest, the adoption of a child, the discovery of marital infidelity, or any number of other causes. This course is designed to provide the student with an approach to counseling that responds to these situational crisis situations. The course will focus upon a two-fold approach: (1) reducing the impact of the crisis-precipitating event and (2) helping counselees adjust to the changes that result from the crisis. The nature of crises in human experience will be surveyed. Effective counseling responses rooted in counseling theory and technique, theology, pastoral care, and Scripture will be analyzed. Students will develop a crisis counseling approach which is informed about crisis in human life and the Church.

MIN 3423	Seminar in Small Group Ministry	3 Hours
-----------------	--	----------------

This course will introduce the Christian leader to opportunities to gain competency in Christian worship leadership through preparation for and participation in the annual conference of the American Association of Christian Counselors held September 9-13 in Nashville, TN. The course will consist of three parts: reading in preparation for the conference, actual attendance at the conference, and a project and reflection paper following the conference. The AACC Conference at Opryland is a four-day experience in training and actual group leadership under the direction of nationally-known Christian leaders, small group ministers, authors, and teachers. The class utilizes the postmodern approach to learning by actual experience and reflection on that experience.

MIN 3443	Emerging Worship Leadership	3 Hours
-----------------	------------------------------------	----------------

In recent years, a renewed interest in revising Christian worship has resulted in major new worship movement known as the "Emerging Church." Unlike previous liturgical revisioning that produce a specific style of worship, Emerging Worship refers to any practice of worship that is expressive, faithful to tradition, and attentive to local context. The name "Emerging Worship" itself suggests a cutting edge of growth and change, for its broad scope and organic nature set it apart from earlier, more defined movements. Emerging Worship is, in part, a result of the larger culture's move from the modern to the postmodern age. People for diverse denominational, liturgical, theological perspectives, musical backgrounds, and social and geographical contexts all take part in what may be called Emerging Worship. The purpose of this course is to acquaint the

student with the Emerging Worship movement and its influences, sources, and directions.

MIN 3496	Worship Arts Internship	3 Hours
-----------------	--------------------------------	----------------

Worship Arts Internship is the culmination of the student's academic training and practical experience in the Worship Arts Concentration. It is a planned experience in postmodern ministry, employing theological reflection and practical application. The purpose of this course is to assist the student in planning, implementing, and evaluating a worship/drama project in a specific ministry context. The student will be introduced to theological and practical tools of ministry through planning sessions with the instructor and peer discussion sessions. These tools will then be employed to implement the project, report on the process and results of the project in written form, and present the final results to the group. Through this experience, the church leader will gain competency in worship leadership skills. This course will serve as 6 hours of the 24 hour internship requirement for the Bachelor of Arts in Christian Ministry.

MIN 3513	Family Systems In Christian Counseling	3 Hours
-----------------	---	----------------

The Counseling Concentration of Bacone College employs the therapeutic model of Bowen Family Systems Theory. This course will focus on understanding the eight basic concepts of Bowen Theory and how to apply them in a ministry context. Leaders will be taught strategies for maintaining a non-anxious presence, keeping themselves from being co-opted by triangles, repositioning themselves when they realize they are in triangles, and working on staying differentiated from the problems.

MIN	3523 Small Group Leadership	3 Hours
------------	------------------------------------	----------------

This course is intended to help the student develop skills in leading others in spiritual formation through small group ministry. The course will acquaint the student with the dynamics of conflict and change as foundation for effectively handling the potential challenges that are often part of planning, implementing, and organizing a small group ministry. This course will examine the processes behind practical strategies for implementing and organizing a small group program in a local church, to enable the student to develop an effective, focused plan for implementing a small group program in a specific ministry context. Through its practicum on covenant-based small groups, the course will also present opportunities to experience recognizing and handling sources of conflict with an effective conflict management model.

MIN 3596	Christian Counseling Internship	3 Hours
-----------------	--	----------------

The Christian Counseling Internship is the practicum course for the National Christian Counselor Association certification program. All students who wish complete the certification process must complete this practicum. This course shall consist of an internship in which the student will administer the A.P.S. to 10 individuals under the direction of an assigned and approved clinical supervisor. Students will be required to administer the profiles to counselees, score them electronically, and conduct counseling sessions with these ten counselees. The instructor for the internship will serve as the counseling supervisor for the internship. With approval of the supervisor, the course may be taken for either 3 or 6 credit hours. These hours will serve in part for the internship requirement for the Bachelor of Arts in Christian Ministry.

MIN 4113	Holy Land History and Geography – Footsteps of Jesus – EO Tour	3 Hours
-----------------	---	----------------

An in depth study of the history of Palestine and the Nation of Israel, and its impact on religion today. Study abroad opportunity for additional 3-hour credit.

MIN 4123	Holy Land History and Geography – Journey of Paul – EO Tour	3 Hours
-----------------	--	----------------

An in depth study of the history of Palestine and the Nation of Israel, and its impact on religion today. Study abroad opportunity for additional 3-hour credit.

MIN 4133	Certification in Small Group Ministry	3 Hours
-----------------	--	----------------

This course is designed to enable students to move beyond a basic knowledge and competency in small group ministry by participation in the process of Small Group Certification through the American Association of Christian Counselors. The Association is an educational and training organization for Christian counselors. This course will be administered as a tutorial through special arrangement with a certified Christian Ministry faculty member. Students will complete the 16-week AACC course entitled, “Small Group Leader,” which will give them advanced training in group leadership. Students who successfully complete the course by achieving at least an 80% score will receive certification in small group leadership from this professional association.

MIN 4213	Holy Land History and Geography – Reflective Journal	3 Hours
-----------------	---	----------------

Prerequisite: Holy Land History and Geography 4113 and 4213.

MIN 4223	Women in the Church Ministry	3 Hours
-----------------	-------------------------------------	----------------

Examines the history of the woman’s role in church leadership and its impact on the modern day church.

MIN 4233	The Lay Minister	3 Hours
-----------------	-------------------------	----------------

Examines the critical role the lay minister serves in the church and support function of the Pastor.

MIN 4313	Church Administration	3 Hours
-----------------	------------------------------	----------------

The fundamentals of understanding and creating the organizational and fiduciary responsibility of the church.

MIN 4416	Senior Capstone Project	6 Hours
-----------------	--------------------------------	----------------

Senior Capstone Project is the culmination of the student’s academic training and practical experience in the Bachelor in Christian Ministry degree program. The purpose of this course is to mentor and guide the student in planning, implementing, and evaluating a ministry project. To accomplish this, the student will utilize the theological and practical tools for ministry gained throughout the degree program’s course of study. The student will meet with his/her cohort for planning sessions, participate in online discussion sessions, implement the project, write a report on the process and results of the project, and present the final results. Through this experience, the church leader will improve his/her leadership skills and become more effective in their respective place of service.

MIN 4693 - 4996	Small Group Leadership Internship	3-6 Hours
------------------------	--	------------------

Small Group Leadership Internship is a practical application of the principles learned in the Small Group Concentration. Small Group Leaders will supervise small groups either in their local congregation or on the campus of Bacone College. Groups must be willing to enter into the covenant of participation determined by the class cohort. All students who wish complete the certification process must complete this practicum. The course may be taken for 3 credit hours or for 6 credit hours, upon approval of the supervisor. These hours may serve as a part of the total 24-hour internship requirement for the Bachelor of Arts in Christian Ministry.

MIN 4883	Certification in Christian Counseling I	3 Hours
-----------------	--	----------------

This is a 2-semester course designed to lead the student through the process of certification through the National Christian Counselors Association of Sarasota, FL. The National Christian Counselors Association is an educational and training organization for Christian counselors. This course will be taken by special arrangement under the Christian Ministry faculty who have completed certification.. All counseling training will take place under the direction of a certified and licensed counseling supervisor.

MIN 4893	Certification in Christian Counseling II	3 Hours
-----------------	---	----------------

This is the second half of the Certification process. It is designed to lead the student through the process of certification through the National Christian Counselors Association of Sarasota, FL. The National Christian Counselors Association is an educational and training organization for Christian counselors. This course will be taken by special arrangement under the Christian Ministry faculty who have completed certification.. All counseling training will take place under the direction of a certified and licensed counseling supervisor. Prerequisite: MIN 4883

MIN 4993	Christian Ministry Internship	3 Hours
-----------------	--------------------------------------	----------------

On-site mentored experience in providing Christian ministry in various relevant settings.

CRIMINAL JUSTICE STUDIES

CJS 1103	Introduction to Criminal Justice	3 Hours
An overview and examination of the American system of criminal justice, including the system's composition, operations, and its problems.		
CJS 1123	Drugs, Alcohol, and Crime	3 Hours
History, pharmacology, health consequences and crime-related aspects of mind-affecting drugs. Emphasis on the effects of criminal behavior, the legal responses to the problem and the treatment and prevention of abuse.		
CJS 2213	Juvenile Justice	3 Hours
An examination of juvenile delinquency and juvenile justice, including legal and social history, definition and explanation of delinquency and assessment of delinquency prevention programs. Philosophical, legal, and procedural principles will be applied to problems and cases of juvenile justice. Prerequisite: CJS 1103.		
CJS 2303	The Courts & Constitutional Law	3 Hours
An examination of the jurisdictions, policies, constitutional legalities, and procedures of the courts in the administration of criminal justice. Prerequisite: CJS 1103.		
CJS 2313	State Criminal Law	3 Hours
Survey of criminal law, including development of substantive criminal law. Examination of judicial opinions related to the criminal justice process. Prerequisite: CJS 1103.		
CJS 2413	Federal Corrections	3 Hours
This course is designed to familiarize students with correctional alternatives as they currently exist. Controversies and emerging trends in corrections will be considered. Prerequisite: CJS 1103.		
CJS 2513	Forensics I: Forensic Investigative Procedures	3 Hours
Role of forensic science in criminal justice. Major issues, legal aspects, research problems and practices. Techniques of crime scene search, including the collection and preservation of physical evidence, class and 31 individual scientific tests, rules of evidence governing admissibility of physical evidence and expert testimony. Prerequisites: CJS 1103 and CJS 2313.		
CJS 2613	Law Enforcement: The Process of Policing	3 Hours
Survey of law enforcement, its history, police practices, functions, and related issues and concepts of contemporary police. Prerequisite: CJS1103.		
CJS 2653	Theories of Crime and Deviance	3 Hours
The study of the origins of criminal behavior from a multidisciplinary approach (biological, psychological, sociological, criminological), addressing major theories and research. Examines behaviors in light of theories and classification concepts. Prerequisites: CJS 1103 and SOC 2213 or PSY 1113.		

CJS 2813	Organized & White Collar Crime	3 Hours
-----------------	---	----------------

An analysis of organized and white-collar crime problems in America. Topics will include prevalence, investigative techniques, causes and effects, and both social and criminological responses to counter its dominance in American society. Prerequisites: CJS 1103, CJS 2313 and CJS 3313

CJS 2991-2996	Professional Practice: Cooperative Education in Criminal Justice	1-6 Hours
----------------------	---	------------------

Field Placement in a criminal justice organization/agency for observation, participation and study. Interns work with designated agency personnel and receive an overview of agency functions. Students that elect to participate in the STOP program will get a hands-on approach to campus safety and security. Must be CJS Major with 2.0 cumulative gpa; prerequisites: CJS 1103 and CLE 1103.

CJS 3113	Social Ethics	3 Hours
-----------------	----------------------	----------------

This course is designed to explore justice, law, and civic life from historical, comparative, social science, and contemporary perspectives. The course will introduce students to the broad foundation of interdisciplinary knowledge illustrating the importance, functions, and effects of law and justice. The course will illustrate the principles of justice through contemporary issues and it will focus on what individuals can do to pursue justice in society. Must be a CJS Major with 2.0 cumulative gpa; Prerequisite: CJS 1103 and CLE 1103. Permission of instructor.

CJS 3293	Special Topics In Justice Studies	3 Hours
-----------------	--	----------------

This course is designed to explore criminal justice and related issues in greater depth in a formal academic setting than is possible in other structured courses offered in justice studies. It may be repeated with different topics to a maximum of nine hours credit. Topics may include leadership in emergency preparedness, domestic violence, strategies for peacekeeping in a diverse society, ethics in criminal justice, computer crime, identity theft, terrorism, criminal profiling, criminal gangs, women and crime, etc. Must be a CJS Major with 2.0 cumulative gpa; Prerequisite: CJS 1103 and CLE 1103.

CJS 3313	Federal and Tribal Criminal Law	3 Hours
-----------------	--	----------------

Examines the unique sovereignty status of American Indians and the legal relationship between the tribes and the United States government. Must be a CJS Major with 2.0 cumulative gpa; Prerequisite: CJS 1103 and CLE 1103.

CJS 3413	Research Methodology and Program Evaluation	3 Hours
-----------------	--	----------------

Scientific methods in criminal justice research. Design, data collection, and analysis, interpretation of findings, ethical concerns, and the evaluation of the process and outcomes of programs. Prerequisite: CJS2653.

CJS 3513	Race, Gender, and Crime	3 Hours
-----------------	--------------------------------	----------------

A socio-historical analysis of the effects of race, ethnicity and gender on legitimate social opportunities, criminal behavior, victimization and differential judicial processing. Prerequisite: CJS 1103.32

CJS 3613	Comparative & Historical Criminal Justice	3 Hours
-----------------	--	----------------

Crime and the American criminal justice system from the colonial period to the mid-20th century. Crime and criminal justice systems in other countries will be analyzed and compared to the current U.S. Criminal justice system. Prerequisite: CJS 1103.

CJS 3623	Criminal Investigation	3 Hours
-----------------	-------------------------------	----------------

This course will examine the origins of criminal investigation and trace its development to the present. Emphasis will be placed on the use of the scientific method and the interrelationship of criminal investigators with criminalistics. The recognition, documentation, and collection of physical evidence will be the major areas of concentration for this course. The course will also examine and analyze the fundamentals of criminal investigation, duties and responsibilities of the detective, interviewing, interrogation, and information-gathering skills, crime scene analysis, collection, preservation, and testing of evidence, surveillance and undercover work, raid and sting operations, use of technology, scientific aids, sources of information, and case preparation. Prerequisite: CJS 1103

CJS 3713	Victimology	3 Hours
-----------------	--------------------	----------------

Crime victims will be analyzed through the utilization of theory and the criminal justice systems' treatment and management of victims. Includes expanded coverage of restorative justice, the role of the victims in crimes, their decisions to report crimes and help prosecute offenders, and victim assistance. Special focus on family and sexual violence. Prerequisite: CJS 1103 and SOC 2213 or PSY 1113.

CJS 3913	Crisis Management and Conflict Resolution	3 Hours
-----------------	--	----------------

CJS 3913 Crisis Management and Conflict Resolution 3 Hours

A study of intervention strategies utilized to cope with psychosocial human interaction problems in the criminal justice system. Crisis management, conflict resolution, and mediation practices will be examined and explored. Prerequisite: CJS 2413 and CJS 2613.

CJS 4013	State Corrections	3 Hours
-----------------	--------------------------	----------------

Theoretical basis, current methodology and operational understanding of court counselors, citizen action, probation and parole, half-way houses, work-release, drug abuse treatment, detention, reception and diagnostic centers, death penalty issues, as well as the legal aspects of corrections.

CJS 4113	Introduction to Criminal Psychology	3 Hours
-----------------	--	----------------

An introduction to the scientific study of criminals' thoughts and behavior patterns. Special focus on case studies of serial murders and sex offenders, including extensive coverage of the sociopath and other high profile offenders. Prerequisites: CJS 1103 and SOC 2213 or PSY 1113.

CJS 4213	Forensics II: Forensic Scientific Procedures	3 Hours
-----------------	---	----------------

A comprehensive analysis of legal, ethical, and practical issues involving forensic techniques in the field, the crime laboratory, and the impact of scientific evidence on the justice system. Techniques and process in analysis of physical evidence, including spectroscopy, chromatography, microscopy, as well as the analysis of trace evidence: hairs and fibers, paints, explosives, glass, and soil. Satisfactorily completed a biology or chemistry class. Also must be a CJS Major with 2.0 cumulative gpa; Prerequisite: CJS 1103 and CLE 1103.

CJS 4313	Community Policing	3 Hours
-----------------	---------------------------	----------------

Community policing philosophy, applications, issues, and contemporary research. Community policing models. Prerequisite: CJS 2613.

CJS 4413	Police Problems and Practices	3 Hours
-----------------	--------------------------------------	----------------

An analysis of traditional and contemporary issues and problems existing in the community. Topics represent a wide variety of concerns, including corruption, use of deadly force, and the utilization of law enforcement to combat terrorism and computer crime. Prerequisite: CJS2613.

CJS 4954	Issues in Justice	4 Hours
-----------------	--------------------------	----------------

Criminal Justice Administration has been designed to assist the student in understanding the operation and administration of criminal justice organizations. Aspects of organizational theory will be examined to enable the student to better understand the on-the-job experiences of their subsequent professional practice placement, their current criminal justice position, or their future criminal justice career. Ethical Dilemmas, as well as multicultural issues in the administration of justice, will be explored. CAPSTONE COURSE. Students will have the opportunity to apply, in an integrative fashion, knowledge and skills acquired in their previous criminal justice courses.

CJS 4996	Criminal Justice Internship	6-12 Hours
-----------------	------------------------------------	-------------------

Field placement in an approved criminal justice related agency. Interns work with designated agency personnel and receive an overview of agency functions, as well as an integration of theory and practice. Senior classification with a 2.40 cumulative gpa restriction. *For Criminal Justice Majors only.*